

**ECON 4398-10 (13038)**

**Independent Study (Independent Study)**

**12:00AM - 12:00AM**

**TBA**

**July 8, 2013-August 8, 2013**

**ALL STUDENTS TAKING ANY INDEPENDENT STUDY COURSE FROM ME IN ANY SEMESTER WILL PRINT-OUT THE POSTED SYLLABUS FOR THE COURSE BEFORE ATTEMPTING TO ENROLL FOR IT. THEY WILL TAKE IT WITH THEM TO FILL OUT THE PETITION USING THE INFORMATION IN THE SYLLABUS AND THE EXACT WORDING BELOW.**

Students who take my Asian Development (Econ 3355) course may also take my Economics 4398 - Special Problems in Asian Development. For the two courses taken together, students will read the same set of nine books for the option that they choose as the students taking the graduate Econ 6355 and do the same amount of work. The difference between the two is that those taking Econ 6355 get three hours of graduate credit while those taking Econ 3355 and Econ 4398 together will get six hours of undergraduate credit.

**Reading on China for the Economics 3355 and Economics 4398 combined:**

**China option**

Food, Farms and Fields in China 2030: The Role of Agriculture in a Modernizing Society (Agriculture and Rural Development Series) by [Luc Christiaensen](#) World Bank Publications, December 15, 2012

China's Rise in Historical Perspective by [BRANTLY WOMACK](#), Author, [Brantly Womack](#), Editor, [Lowell Dittmer](#) (Contributor), [Erica S. Downs](#) (Contributor), [Mark Elvin](#) (Contributor), [Joseph W. Esherick](#) (Contributor), [Joseph Fewsmith](#) (Contributor), [Barry Naughton](#) (Contributor), [Dwight H. Perkins](#) (Contributor), [Qin Yaqing](#) (Contributor), [Evelyn S. Rawski](#) (Contributor), [R. Keith Schoppa](#) (Contributor), [Michael D. Swaine](#) (Contributor), Rowman & Littlefield Publishers,

On China by [Henry Kissinger](#), Penguin Books,

The Food of China by [E. N. Anderson](#), Yale University Press, 2010

Technomobility in China: Young Migrant Women and Mobile Phones (Critical Cultural Communication) by [Cara Wallis](#) NYU Press, January 7, 2013

Tibet: A History by [Sam van Schaik](#), Yale University Press. June 3, 2013

Science and Civilization in China, Volume 6, Biology and Biological Technology, Part 2, Agriculture by Joseph Needham and Francesca Bray, Cambridge University Press

The Great Divergence: China, Europe, and the Making of the Modern World Economy by Kenneth Pomeranz, Princeton University Press

**Reading on India/South Asia for the Economics 3355 and Economics 4398 combined:**

India/South Asia option

Why Growth Matters: How Economic Growth in India Reduced Poverty and the Lessons for Other Developing Countries [Hardcover] by [Jagdish Bhagwati](#) and [Arvind Panagariya](#)

Public Affairs press, April 9, 2013

Agriculture, Food Security and Rural Development by [Asian Development Bank](#), 2010

Economic Reform in India: Challenges, Prospects, and Lessons, [Nicholas Hope](#), [Anjini Kochar](#), [Roger Noll](#) and [T. N. Srinivasan](#) (Editors), Cambridge University Press; 1st edition, January 21, 2013

Why Europe Grew Rich and Asia Did Not: Global Economic Divergence, 1600-1850 by [Prasannan Parthasarathi](#), Cambridge University Press; 1st edition August 11, 2011

India's Economic Transition: The Politics of Reforms (Critical Issues in Indian Politics) by Rahul Mukherji, Oxford University Press, USA; 2011

Tibet: A History by [Sam van Schaik](#), Yale University Press. June 3, 2013

Islamic Science and the Making of the European Renaissance (Studies in the History of Science and Technology) by George Saliba, The MIT Press, 2011

Choose one of the following two:

India in the World Economy: From Antiquity to the Present (New Approaches to Asian History) by Tirthankar Roy, Cambridge University Press; 2012

Or

A Concise History of Modern India (Cambridge Concise Histories) by [Barbara D. Metcalf](#) and [Thomas R. Metcalf](#), Cambridge University Press; 3 edition, October 22, 2012

Basically, as stated above, the student will do the same work as for the three hour graduate course but get six undergraduate hours of credit. Obviously, this course is restricted to those taking my Asian Development class this summer. Three books and 20+ additional pages is not much work for an extra three hours credit. I do however expect that the 50+ pages will be more in depth than the 30 page paper. See syllabuses for Economics 3355 and Econ 6355 for details.

In filling out the petition to take the course write the following: "Taking Econ 3355 - The student will read an additional three assigned books and add 20+ pages to their 30 page paper for Econ 3355. The paper is expected to cover the assigned topic in greater depth (particularly in the cultural/historical dimension) as well as greater length."